



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: August 22, 2024

SUBJECT: Waiver-Flexibility of Allocated Textbook Funds

The following schools are requesting a statutory waiver of 70 O.S. § 16-114a. A school district seeking flexibility in the use of state-appropriated funding allocated pursuant to this section for textbooks shall be required to demonstrate to the State Board of Education (the “Board”) that the textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning. Subject to the provisions of subsection E of Section 16-111 of this title, a school district that has received textbook funding flexibility approval from the Board may elect to expend any monies allocated pursuant to this section for textbooks, including any monies carried over as authorized pursuant to subsection A of this section, for any purpose related to the support and maintenance of the school district as determined by the board of education of the school district.

County	District	Request
Cleveland	Norman	Bluejacket Public Schools is requesting to use general funds to cover other instructional expenses related directly to their classroom.
Oklahoma	Edmond	Bartlesville Public Schools is requesting to use general funds specifically for teachers’ salaries.

* The number in the County category represents the Congressional District.
See the attached map.

Enclosed are the following documents:

- 1) Norman Public Schools request.
- 2) Norman Public Schools bond resolution, approved, including funds designated for textbooks.
- 3) Edmond Public Schools request.
- 4) Edmond Public Schools bond resolution, approved, including funds designated for textbooks.

LJ/ab

Attachments

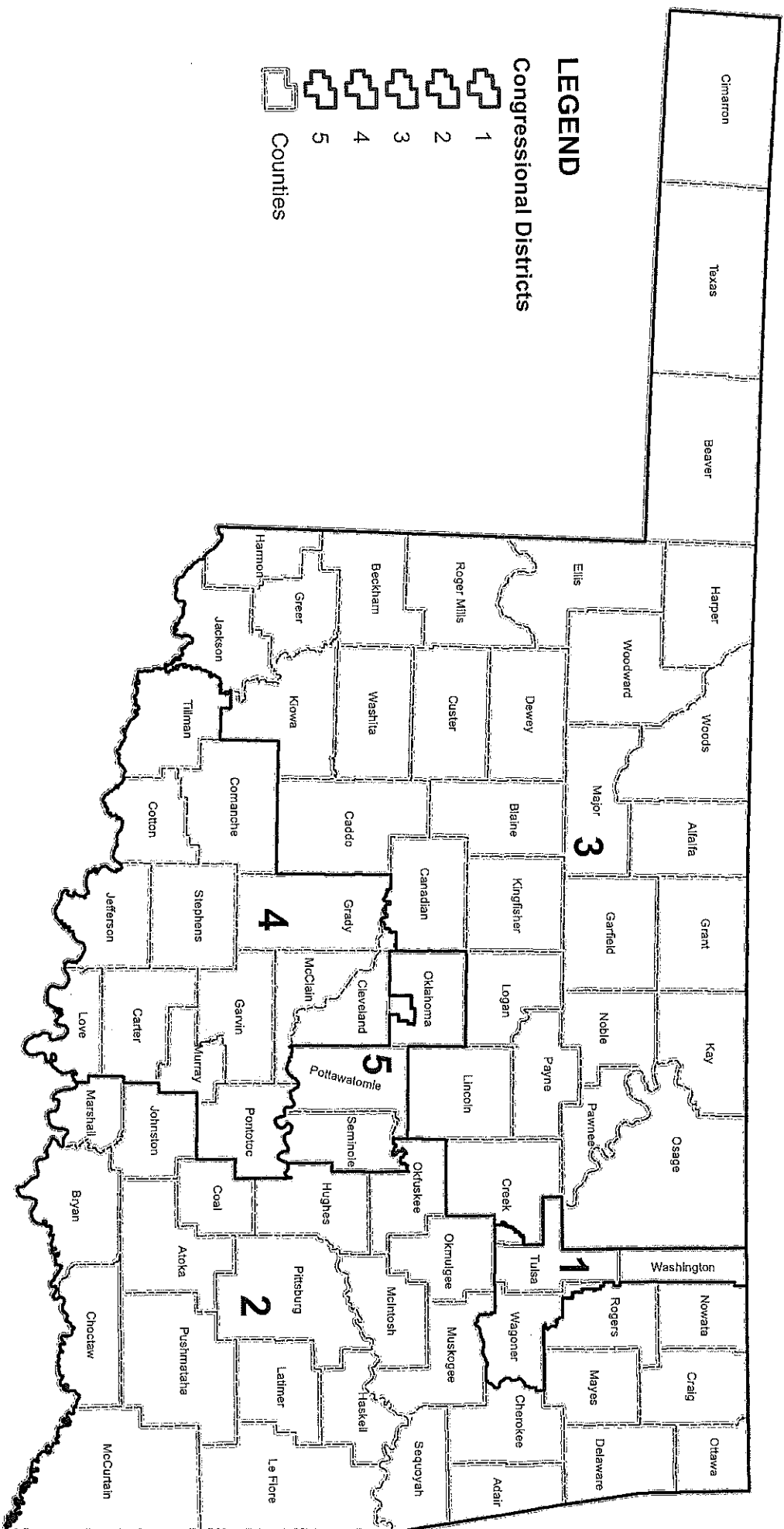
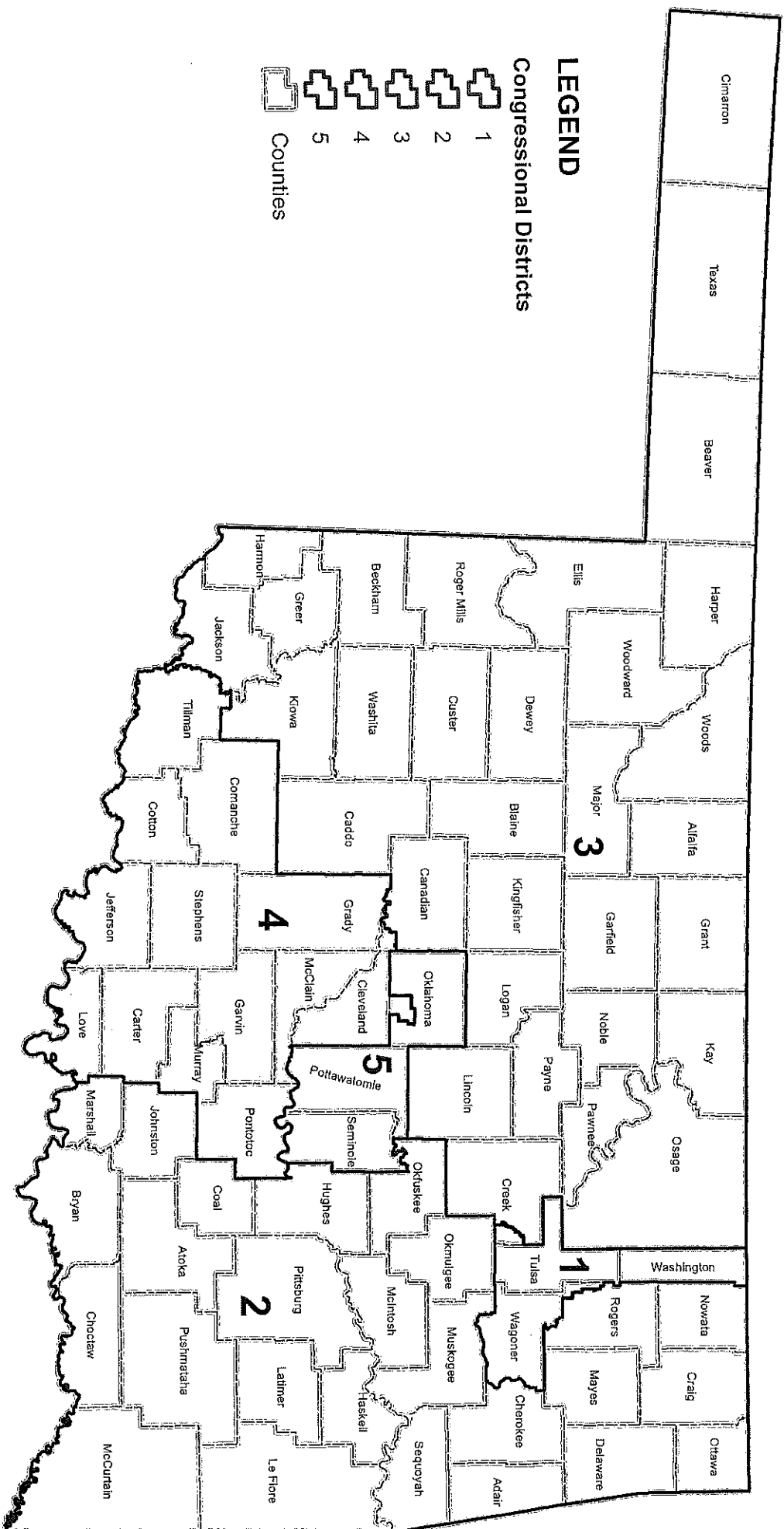
Section 42.8. Requirements for Exemption.

A. A school district may develop an educational improvement plan which includes exemption for the educational-related statutory requirements set forth in subsections C of this section and State Board of Education rules for the school district, a school site or any program, grade level, consortium of schools or school districts or other group within the school district. The board of education of the school district shall, through adoption of a resolution, approve the plan prior to application being made to the State board of Education.

B. Each educational improvement plan approved by the State Board of Education shall include the following components:

1. A description of the educational benefits to be derived;
2. A definition of the standards of the plan;
3. Development of definitive work products, such as site improvement plans and progress reports;
4. Demonstration of collaboration by teachers, administrators, higher education representatives, students, parents/families, and the community;
5. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan;
6. Development of an in-service training plan to be provided to personnel at the site who will participate in the project;
7. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required; and
8. Explanation of how the plan will affect other schools, program or sites in the district.

C. Each educational improvement plan shall include a list of the specific educational-related statutory requirements and State Board of Education rules the school district is requesting an exemption from and why each exemption is necessary to success of the plan. The school district shall not be granted an exemption from federal educational-related requirements. A school district may request an exemption from any statutory requirement or State Board of Education rule not related to bilingual and special education programs, health and safety provisions, school finance, State Aid, pupil formula weights, teacher salary and teacher retirement, the Oklahoma School Testing Program, the Oklahoma Educational Indicators Program and the teacher preparation, examination, licensure, certification, residency and professional development system. The State Board of Education may grant district-wide exemptions from certification requirements for Library Media Specialist to districts experiencing a shortage in this area. The State Board of Education may grant an exemption from certification requirements for superintendents to any district with an unweighted average daily membership over twenty-five thousand (25,000). (70-3-126)

[illegible][illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

Stephens

COUNTY

Marlow Public Schools

SCHOOL DISTRICT

407 West Seminole

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Marlow Elementary School

NAME OF SITE

Kim Kiger
PRINCIPAL SIGNATURE*

8/8/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Corey Holland
SUPERINTENDENT NAME (PLEASE PRINT)

Cholland@marlow.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Corey
SUPERINTENDENT SIGNATURE*

08/08/24
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 6, 20 24

Corey
BOARD PRESIDENT SIGNATURE*

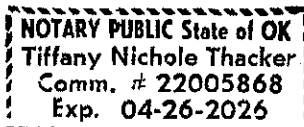
NOTARY SEAL →

Corey
NOTARY

8/8/24
DATE

4-26-2026

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

8-12-2024

DATE RECEIVED

70 O.S. 3-126

OAC

Library Media Special
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The previous Library Media Specialist resigned to accept a new position in another district. After advertising the position for several months, we did not get any applications from a certified Library Media Specialist. We did have an experienced teacher in the district who had already begun the process of obtaining her Masters Degree in Library Media.

If this waiver were denied, the only alternative plan would be to have our other certified Library Media Specialist serve multiple campuses. This, in our view, would have more of a negative impact on our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Since the person we are seeking this waiver for is in the process of obtaining her Library Media Specialist Masters Degree, we feel the most appropriate plan is to have our other Library Media Specialist serve as a mentor. This, along with the course work knowledge she will be receiving will put her in a better position to be successful. Additionally, since the person is also a veteran teacher, her learning curve will be much less than a brand new candidate to education. Her current certification is in language arts which ties in very well to many of the activities/lessons that will take place in the library. We will also ensure the candidate is taking part in relevant professional development opportunities. All of these will be beneficial to student learning and student engagement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We believe having an experienced language arts teacher who is also in the process of learning current researched based best practices will minimize the negative impact that might come from hiring a new position. The candidate can use her experience and relationships with the staff to best work together in helping the elementary staff reach their learning goals. We anticipate not experiencing any decline in the learning outcomes of students on their state testing due to this position.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We are only seeking a 1 year deregulation as it is very likely the candidate will complete her course work and certification testing by the Spring of 2025. The timeline will be for her to complete her remaining coursework by the Spring of the current school year and then to successfully pass the certification test. If this does not take place, we will be posting the position again in the spring to see if there is a certified candidate available at that time.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

We believe this will have a neutral impact since we intend to use a certified teacher to fill the position instead of an aide who would be lower on the salary scale.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The site principal will be using the OKTLE evaluation system to monitor and track the candidates effectiveness for the 2024-25 SY. Additionally, the other Library Media Specialist will be serving as a mentor to the candidate and will provide consistent feedback and assistance as needed.



Marlow Public Schools

P.O. Box 73
Marlow, OK 73055
(580) 658-2719
Fax (580) 658-6455

July 29, 2024

Re: Seeking Certification as Library Media Specialist

To Whom It May Concern:

This letter is to state my intent to obtain certification as a Library Media Specialist in the state of Oklahoma. I am currently enrolled in an online program through Northeastern State University here in Oklahoma. I have currently completed ten credit hours, and am enrolled in six more in the fall. I plan to complete the final required six hours during the Spring 2025 semester. Please see the attachments for courses I have completed and the ones I will start August 19, 2024. I am also currently being mentored by the district's certified library media specialist, Cathy Hazel, who works at the middle school and high school levels, as well as the former elementary library media specialist for the district, Jennifer Wade, and former elementary library media specialist for the Duncan Public Schools, Nicki Brant. I plan to test for certification as a Library Media Specialist either at the end of this calendar year, or the beginning of 2025. I will make that decision on recommendations made by my academic advisor, Dr. Alesha Baker, when we review my degree plan this fall. Records are currently under my maiden name as the last time I attended NSU, I was unmarried. I am working to get records in my current married name. Feel free to reach out at the contact information below if anything else is required.

Thank you,

Belinda Dawn Martin-Travis

Belinda Dawn Martin-Travis
1113 Crescent Drive
Duncan, OK 73533
(580) 656-3498

Academic Transcript

N00073735 Belinda D. Martin
Aug 07, 2024 01:00 PM

This is not an official transcript. Courses which are in progress may also be included on this transcript.



Please note: The information below is an unofficial copy of your academic transcript which reflects your coursework, credit and grades migrated from Web Services. If you have a Transcript Conversion hold, your converted record has not yet been verified. Your complete academic record will be validated prior to release of your official transcript, at which time the Transcript Conversion hold will be removed.

Institution Credit Transcript Totals Courses in Progress

Transcript Data**STUDENT INFORMATION****Name :** Belinda D. Martin**Birth Date:** 11-FEB**Curriculum Information****Current Program**

Certificate after Masters

Major: CERT-Library Media
Specialist

***Transcript type:UNOF Unofficial Transcript is NOT Official ***

DEGREE AWARDED**Degree Sought:** Certificate after
Masters **Degree Date:****Curriculum Information****Primary Degree****Major:** CERT-Library Media Specialist**INSTITUTION CREDIT** -Top-

Term: Spring 2024

Academic Standing: Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
LIBM	5013	GR	INTRODUCTION TO LIBRARIANSHIP	A	3.000	12.000			
LIBM	5523	GR	SCHOOL LIB LEADER & ADVOCACY	A	3.000	12.000			
				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:				6.000	6.000	6.000	6.000	24.000	4.000
Cumulative:				6.000	6.000	6.000	6.000	24.000	4.000

Unofficial Transcript

Term: Summer 2024

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
LIBM	5023	GR	ADV MATERIALS FOR CHILDREN	A	3.000	12.000			
LIBM	5611	GR	PROF NETWORKING & DEVELOPMENT	A	1.000	4.000			
				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:				4.000	4.000	4.000	4.000	16.000	4.000
Cumulative:				10.000	10.000	10.000	10.000	40.000	4.000

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	10.000	10.000	10.000	10.000	40.000	4.000
Total Transfer:	0.000	0.000	0.000	0.000	0.000	0.000
Overall:	10.000	10.000	10.000	10.000	40.000	4.000

Unofficial Transcript

COURSES IN PROGRESS -Top-

Subject	Course	Level	Title	Credit Hours
LIBM	5513	GR	INFORMATION & RESOURCES & SERVICES	3.000
LIBM	5573	GR	TECHNOLOGY FOR SCHOOL LIBRARIANS	3.000

Unofficial Transcript

RELEASE: 8.7.1

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Marlow Public Schools

August 8, 2024

P.O. Box 73
Marlow, OK 73055
(580) 658-2719
Fax (580) 658-6455

Oklahoma Department of Education
Accreditation Standards Division
2500 N Lincoln Boulevard, Suite 210
OKC, OK 73105-4599

OKSDE Accreditation Standards Division

We are seeking a 1-year waiver (70 O.S. 3-126) Library Media Specialist for our elementary site. The primary reason for seeking the waiver is our previous Library Media Specialist resigned to accept a position in a new district and we were unable to get a certified applicant for the position. We feel fortunate to have had a veteran, certified, language arts teacher on staff express interest in the position. She is in the process of completing her university studies to obtain her Library Media Specialist Certification with plans to finish by the spring of 2025.

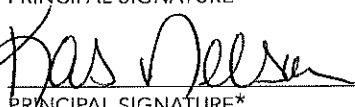
I respectfully ask your consideration in approving the 1-year waiver. We are fully committed to meeting the needs of our current and future students. We have a plan to provide support, mentorship, and further professional development to assist our candidate in being successful this school year.

Thank you for your time and consideration,

Corey Holland, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Dewey	Vici Public School	
COUNTY	SCHOOL DISTRICT	
PO Box 60	Vici	73859
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Vici High School and Vici Elementary		
NAME OF SITE		

PRINCIPAL SIGNATURE*	DATE
	7.29.24
PRINCIPAL SIGNATURE*	DATE


PRINCIPAL SIGNATURE*	DATE
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Coby Nelson

SUPERINTENDENT NAME (PLEASE PRINT)

cnelson@vicischools.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

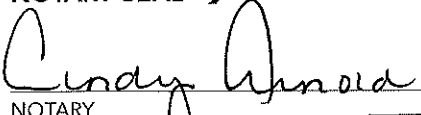
	7-29-24
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 20 24



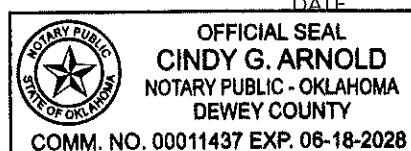
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

	7-29-24
NOTARY	DATE

6-18-2024

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED AUG 02 2024

DATE RECEIVED

70 O.S. 3-124

OAC _____


NAME OF WAIVER Services

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non-certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Vici Public Schools requests a waiver for hiring a non-certified library media specialist because the applicant for this position is a certified teacher who has begun but not completed the course of study for LMS. The applicant has completed 6 hours through Northeastern State University and plans to complete the course of study in 2 years. 100% of Vici School's student population will benefit from the approval of this waiver because the district's library will still be able to provide access to reading literature and literary services to students and staff. Students will benefit most by this individual's expertise in the ELA area, as this individual is a veteran high school ELA teacher.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

An alternative plan proposed should the waiver be denied would be to staff the library with a library aid who would have no teaching certification or college degree. The negative impact of this plan is that the library aid would not have an education background, and therefore, would not be as effective at providing services to students that could include helping students select reading material that is age, grade, and reading level appropriate. A second alternative, should the request be denied, would be to make the district's library and resources unavailable to students. At that point, the district would need to reopen the position and seek a qualified applicant to provide library service to students.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district does not expect any negative effects from placing a non-certified individual in this position temporarily. Since the individual is a certified ELA teacher, and knowledgeable in the area of literary materials and resources, and plans to be certified in LMS within 2 year, student performance levels and other outcomes should not be negatively effected.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

No financial impact to the school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will evaluate the effectiveness of the plan by utilizing the TLE rubric for LMS, STAR Reading Assessment data, state assessment data, and RSA data.

** You will be contacted if more information is needed to process this request.

July 20, 2024

Tammy Jackson
51405 S. CR 199
Arnett, OK 73832
580-273-4155

To whom it may concern:

My name is Tammy Jackson. I am a certified high school English teacher qualified to teach English Language Arts to 9-12 grade students. I intend to pursue a Library Media Specialist certificate at Northeastern State University in Tahlequah, Oklahoma. I have completed six hours of coursework so far, and I plan to complete the required courses in two years. At the end of the two years, I will take the certification examination to become fully certified as a Library Media Specialist.

Sincerely,

Tammy Jackson

Tentative Schedule through Summer 2027; subject to change as needed----As of Nov. 21, 2023

Courses	Summer 2023	Fall 2023	Spring 2024	*Summer 2024	Fall 2024	Spring 2025	*Summer 2025	Fall 2025	Spring 2026	*Summer 2026	Fall 2026	Spring 2027	*Summer 2027
LIBM 5013 Intro	Baker Bwk		Baker	Baker 8 weeks	Baker		Baker	Baker		Baker	Baker		Baker
LIBM 5023 Children's		Jenkins		Jenkins 8 weeks		Jenkins		Jenkins			Jenkins	Jenkins	
LIBM 5123 Admin		Jenkins		Baker July * 4 weeks		Baker			Jenkins		Baker		
LIBM 5313 Young Adult		Jenkins Blended	Jenkins		Jenkins			Jenkins Blended	Jenkins		Jenkins		
LIBM 5413 Collection Dev.	Baker July		Baker			Jenkins			Jenkins			Jenkins	
LIBM 5513 Info Resources		Baker	Baker		Baker		Baker		Baker	Baker		Baker	Baker
LIBM 5523 Leadership & Advocacy	Carney June		Jenkins		Jenkins	Jenkins		Jenkins			Jenkins	Jenkins	
LIBM 5573 Tech In SL	Baker June	Baker			Baker	Baker		Baker	Baker		Baker	Baker	
LIBM 5611 Prof. Networking & Dev.		Baker	Baker	Baker 8 weeks	Baker	Baker		Baker	Baker		Baker	Baker	
LIBM 5901/2 Practicum		Baker	Baker		Baker	Baker		Baker	Baker		Baker	Baker	
**READ 5113 **READ 5223 EDUC 5463	<p>One of these courses should be offered each regular semester, with at least one option online. <u>Your degree plan requires you to take one of these courses (3 hours).</u></p> <p>We highly recommend EDUC 5463 if you are not a certified teacher. Offerings vary each semester. See course schedule for information.</p>												
EDUC 5143 Qual. EDUC 5103 Ed Res. EDUC 5133 Action	<p><u>Your degree plan requires you to take one of these courses (3 hours).</u> Offerings vary each semester. See course schedule for information.</p>												

*Summer courses are offered in either 4 or 8 week formats. This means all work for the 3 credit hour course will be required in a shortened format. *The federal definition of a credit hour requires one hour of instruction time and two hours of out-of-class student work per credit per week.*

VICI PUBLIC SCHOOL

Coby Nelson, Superintendent

Jason Robertson, H.S. Principal

Kas Nelson, Elem. Principal

Post Office Box 60
301 North Miller Street
Vici, Oklahoma 73859
Phone: 580-995-4251
Fax: 580-995-3101
www.vicischools.k12.ok.us



July 26, 2024

Oklahoma State Department of Education:

Vici Public Schools is requesting a waiver for the area of Library Media Specialist to waive certification only, specifically. 70 O.S. § 3-126

The Library Media Specialist position at Vici Public Schools has suddenly and unexpectedly become vacant, and the district can place a certified teacher in this position. This individual is highly qualified and experienced in teaching 9-12 language arts and is very knowledgeable about literature and strategies that target and build reading skills. Students will benefit from the excitement this teacher will build surrounding reading and will have support in choosing appropriate literature for increasing their reading ability.

The applicant is currently enrolled in library media specialist courses at NSUOK and has completed 6 hours of coursework. The applicant plans to complete the course of study in approximately 2 years.

This applicant has already proven that she is effective in the classroom, and I believe that in the role of library media specialist, she will enhance our school programs and culture to provide not only a rich teaching experience for students but will help build a culture of reading and positivity within our school community.

Sincerely,

A handwritten signature in black ink, appearing to be 'Coby Nelson'. The signature is stylized with a large, looped 'C' and a long, sweeping 'N'.

Coby Nelson, Superintendent